# ABSTRACT

This study sought to determine whether depression is predictive of attachment style and cognitive reappraisal success. Statistical analysis indicated no significant effect of depression on reappraisal performance. Additional statistical analysis indicated no significant relationship between depression and reappraisal with mentalizing in this sample. Implications and future directions are reviewed.

## BACKGROUND

### **DEPRESSION AND COGNITIVE REAPPRAISAL**

• Individuals with depression show impaired cognitive reappraisal capability, and imbalances in pre-frontal-subcortical brain activity may be a causal factor (Stephanou et al, 2017)

### ATTACHMENT STYLE

Insecure attachment styles are correlated with increased levels of depression (Spruit et al, 2019)

### MENTALIZATION

- Female inpatients with depression display impaired mentalization capabilities (Fischer-*Kern et al. 2013)*
- Social context influences the correlation between attachment style and mentalization (Bączkowski & Cierpiałkowska, 2015)

### PURPOSE & HYPOTHESES

To examine the relationships between depression, attachment and cognitive reappraisal performance.

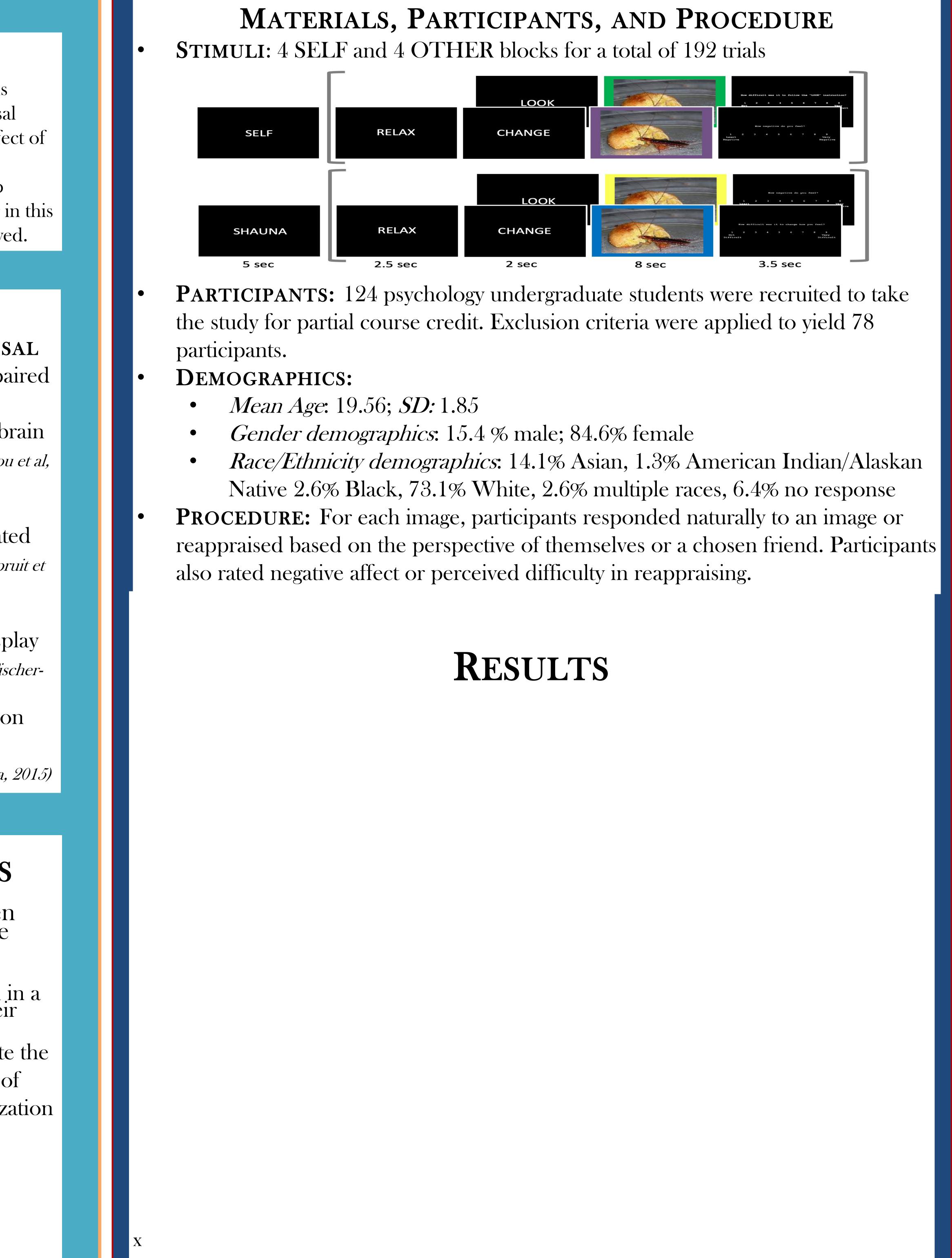
**HYPOTHESIS 1:** The presence of depression in a participant will correlate with a decrease in their ability to reappraise negative stimuli

**HYPOTHESIS 2:** Attachment style will mediate the relationship between depression and the style of reappraisal performance that requires mentalization



# DEPRESSION AND ATTACHMENT: EFFECTS ON REAPPRAISAL PERFORMANCE

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# **ISCUSSION & CONCLUSION**

dividuals with depression may possess the same pability for cognitive reappraisal and mentalization as lividuals without depression

tachment style may have a link to depression but es not mediate the relationship between the disorder d reappraisal success

### **IMPLICATIONS**

ognitive reappraisal might be successfully lized by patients with Major Depressive isorder to down-regulate negative symptoms sociated with depression

### LIMITATIONS

tricacy of mentalization instruction

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